

# ELIZABETH HOOKS, M.Ed., Psy.D., Licensed Psychologist

---

## EXECUTIVE PROFILE

Experienced and competent professional with 20 years combined experience in the field of Psychology and Education. Possess in-depth knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of clients. Highly skilled in understanding aspects of human behavior and performance; ability, interests, and personality; learning and motivation; psychological research methods; and assessment and treatment methods. Results-oriented and dedicated, with great deal of experience providing direct client services to diverse populations including individual adults, children and adolescents, and families; supervising and working with interns; conducting research for publication and presentation, community outreach activities; and actively participating in the development and maintenance of treatment plans. Superb interpersonal skills, adept at building productive relationships and building rapport with a diverse set of individuals.

## CORE COMPETENCIES

Treatment Program Development  
Psychological Assessment  
Client Need Assessment  
Clinical Supervision

Educational Assessment  
Crisis Intervention  
Communication & Reporting  
Training and Consulting

Psychiatric Evaluation  
Individual, Group & Family Therapy  
Teaching, Counseling & Mentoring  
Multi-team/Multi-agency Collaboration

---

## PROFESSIONAL EXPERIENCE

### Licensed Psychologist Counseling Services Inc

18 W Colony Place, Durham, NC 27705  
919-704-0708

01/1/16-present

- Provide individual and family therapy to clients in outpatient treatment facility.
- Work with managed care.
- Collaborate with community resources and referral resources
- Conduct in-services and training to various community agencies and schools
- Conduct psychological and psychoeducational assessments for a wide range of mental health and learning disorders for children and adolescents.
- Write comprehensive psychological reports.
- Keep updated therapy records for treatment and billing purposes.
- Collaborate with other professionals during consultation meetings.
- Supervise office managers, student externs, and clinicians in both clinical and business matters
- Develop curriculum and programs for therapeutic and educational groups.

### Chief Psychologist on the Child and Adolescent Unit, Central Regional Hospital

02/2015-12/2015

Central Regional Hospital  
300 Veazey Road, Butner, NC 27509  
919-764-2246

- Provide clinical and assessment services to children and adolescents who are patients in the hospital
- Consult and collaborate with a multidisciplinary treatment team
- Supervise CAU psychologists, Behavior Support Specialists, and students
- Participate in management team and administrative meetings and initiatives
- Participate and plan CAU initiatives such as implementation of Collaborative Problem Solving

### Adjunct Faculty

09/2013-12/2014

University of Denver Graduate School of Professional Psychology  
2460 S. Vine Street, Denver, CO 80208  
303-871-3626

- Taught *Beginning Psychotherapy Seminar*.
- Supervised doctoral students in individual and family therapy of adults and children.
- Created curriculum and provide instruction on a variety of topics related to the practice

of psychotherapy.

- Provided support to students in ethical, legal, and professional decision-making.

**Licensed Psychologist, Clinical Director and Owner**02/2012-present

Round Table Psychological and Educational Services

Dr. Elizabeth Hooks, PLLC, Private Practice

www.roundtablepsychology.com

2121 South Oneida St., Suite 540, Denver, CO 80224

303-709-9629

- Provide individual and family therapy to clients in outpatient treatment facility.
- Work with managed care.
- Collaborate with community resources and referral resources
- Conduct in-services and training to various community agencies and schools
- Conduct psychological and psychoeducational assessments for a wide range of mental health and learning disorders for children and adolescents.
- Write comprehensive psychological reports.
- Keep updated therapy records for treatment and billing purposes.
- Collaborate with other professionals during consultation meetings.
- Supervise office managers, student externs, and clinicians in both clinical and business matters
- Develop curriculum and programs for therapeutic and educational groups.

**Clinical Supervisor**

12/2011-12/2014

University of Denver Graduate School of Professional Psychology

2460 S. Vine Street, Denver, CO 80208

303-871-3626

- Provided clinical supervision to doctoral students in individual and family therapy
- Provided in-services and training on specific topics related to diagnosis and assessment
- Reviewed written reports and clinical notes of supervisees
- Collaborated with university staff to assess student development and provide appropriate training

**Licensed Psychologist**

Legacy Comprehensive Counseling and Consulting3/2011-9/2012

19751 East Mainstreet, Suite 215, Parker, CO 80138

303-841-4005

- Provided individual and family therapy to clients in outpatient treatment facility.
- Conducted psychological and psychoeducational assessments for a wide range of mental health and learning disorders for children and adolescents.
- Wrote comprehensive psychological reports.
- Supervised doctoral students and master's level clinicians
- Kept updated therapy records for treatment and billing purposes.
- Collaborated with other professionals during consultation meetings.
- Worked cooperatively with a multidisciplinary team.

**Postdoctoral Fellow, Residential and Day Program**

8/2010 – 1/2011

Allendale Association

P.O. Box 1088, Lake Villa, IL 60046

847-245-6242

- Provided individual and family therapy to clients in residential and day treatment programs and participate in clinical consultations as needed.
- Provided group therapy to adolescents in inpatient and outpatient treatment.
- Collaborated with various multi-disciplinary teams while leading weekly groups for residential and day treatment clients.  
Wrote Medicaid billings and periodic therapy reports and attend staffings and treatment team meetings regularly

**Psychology Intern, Child & Adolescent Focus**

9/2009 – 8/2010

Dorthea Dix Hospital

820 South Boylan Avenue, Raleigh, NC 27699-3601

919-733-5344

- Offered individual and family therapy to patients in the child outpatient clinic and adolescent inpatient facility.
- Worked with mental health providers to determine diagnosis and treatment of patients and conducted psychological assessments, completed reports, and communicated findings with parents and other professionals.

- Conducted child and parent diagnostics to present at case conferences and provided case management services.
- Led weekly groups for adults with severe and persistent mental illness in residential care; and provided individual therapy to adults in long-term inpatient care.
- Supervised and directed psychology externs, undergoing 6 hours of group and individual supervision weekly.
- Maintained skills, knowledge and training by attending weekly case conferences, seminars, and didactics.

**Student Therapist**

9/2006–8/2009

Professional Psychology Center, University of Denver,  
2460 S. Vine Street, Denver, CO 80208  
303-871-3626

- Provided individual therapy to adults with mental health issues, including adults undergoing depression and anxiety.
- Performed child therapy sessions including the use of play therapy techniques while providing family therapy to families requiring services in an outpatient setting.
- Completed weekly supervision for all cases and provided case management for clients.

**Psychologist Extern**

8/2008–8/2009

Denver Children's Home  
1501 Albion Street, Denver, Colorado 80220  
303-399-4890

- Completed externship with supervised clinical exposure, providing individual therapy to adolescents in a day treatment program setting.
- Participated in clinical functions and family sessions with a co-therapist while conducting psychodiagnostic testing on residential and outpatient clients.
- Prepared various psychological reports and communicated findings with parents and other concerned professionals; also wrote monthly treatment plans and maintained clinical records.
- Communicated and collaborated with other members of the clinical team regarding individual client needs.
- Participated actively in weekly team meetings, seminars, group supervision, and individual supervision to ensure skills competency and follow-through.

**Group Leader**

9/2007–5/2008

The Kempe Center  
Anschutz Medical Campus, 13123 E 16th Ave., B390, Aurora, CO 80045  
303-864-5250

- Participated actively in weekly team meetings, seminars, group supervision, and individual supervision to ensure skills competency and follow-through.
- Co-led a therapeutic skills group for abused and neglected 9 to 11 year-old children who were placed in foster and kinship care.
- Attended weekly supervision and case conference meetings.
- 

**Child and Family Clinician Extern**

6/2007–8/2008

Mental Health Center of Denver  
1405 Federal Boulevard Denver, CO 80204  
303-825-4212

- Worked as therapist at the MHCD Child and Family Center, offering individual therapy to children and adolescents including family therapy to children and their families.
- Provided case management services to clients as needed while developing treatment plans and coordinating clients' use of other MHCD programs and outside community resources.
- Communicated with psychiatrists regarding clients' medication needs; collaborated with families, school personnel, and other significant figures in the client's life to ensure continuity of care; and maintained clinical records.
- Participated in weekly team meetings, case conferences, and supervisory sessions.

**Assessment Extern** 6/2007–8/2008

Mental Health Center of Denver  
4141 E Dickenson Place, Denver, CO 80222  
303-504-6500

- Worked as an evaluator on the MHCD assessment team with duties including psychological evaluations on children, adolescents, and adults addressing a wide range of referral questions.
- Administered, scored, and interpreted a variety of psychodiagnostic tests; wrote integrated psychological reports; and conducted therapeutic assessments.

- Composed therapeutic letters to clients; communicated findings to clients and families; and collaborated with clients to create appropriate interventions based on assessment data.
- Attended weekly supervision and educational meetings.

### **Psychologist Extern**

6/2006–6/2007

Denison Montessori School  
1821 S Yates St, Denver, CO 80219  
303-934-7805

- Conducted individual and group therapy sessions with children from ages 3 to 12, providing social skills training to small groups of children.
- Collaborated and consulted with parents and families including teachers to provide classroom interventions and with outside service providers in order to meet child and family needs.
- Monitored and assessed children on a variety of standardized and non-standardized measures, including the WISC-IV and WJ-III.
- Wrote psychological reports and communicated these to concerned parties; participated in IEP meetings.

### **Literacy Coach**

6/2006–7/2007

Denison Montessori School  
1821 S Yates St, Denver, CO 80219  
303-934-7805

- Served as the Chairperson of the Invention Team, working with other professionals to create strategies and interventions to meet needs of children struggling in the regular classroom.
- Conducted professional development activities centered on best practices in reading and writing instruction.
- Coordinated with teachers to use progress monitoring to understand needs and development of the students.
- Coordinated enrichment activities for gifted and talented students.
- Modeled reading and writing lessons in the classroom while working with small groups of children to develop literacy skills.
- Collaborated with teachers to implement effective literacy instruction within the classroom and trained teachers to use the Developmental Reading Assessment 2 (DRA-2) and informal running records to monitor student progress and create effective reading instruction.

### **Reading Specialist**

2005–2006

Lincoln Elementary, Denver, CO

- Acted as the Chairperson of the Child Study Team responsible for developing interventions and strategies for students with academic and behavioral difficulty.
- Collaborated and consulted with classroom teachers to help struggling readers meet grade level standards through the establishment of best practices.
- Created programs to meet diverse literacy goals for a variety of children and conducted professional developments on teaching reading and building oral language skills in children.
- Performed a variety of formal and informal assessments in order to analyze specific reading strengths and weaknesses.

### **Third Grade Teacher**

2004–2005

Fairview Elementary, Denver, CO

- Taught multiple subjects and utilized a variety of formal and informal assessments to determine individual learning needs of each student.
- Planned instruction to meet the linguistic, educational, and emotional needs for a culturally diverse classroom based upon assessment results
- Collaborated with professionals from the "I Have a Dream," an organization that adopted the students in the class.
- Conducted home visits and conferences in order to build mutual respect and trust with students and families.

### **Third Grade Teacher**

2002–2004

Independence Elementary, Rock Hill, SC

- Taught an inclusion classroom composed of children in special education (half) and regular education (other half).
- Developed an effective co-teaching model with the resource teacher and planned multi-level differentiated instruction targeting multiple intelligences to meet the diverse learning needs of all of the students.
- Applied a variety of formal and informal assessments to determine individual learning needs of each student while developing multiple instructional units and lesson plans to target third grade learning objectives.
- Served as the Local Education Agency Representative during IEP meetings and acted as liaison between special education and regular education programs.
- Participated in a Technology Initiative that consisted of professional development and training in implementing technology in the classroom; also conducted staff development in instructional technology.

**Special Education Teacher (K-5) 1998–2002**Independence Elementary, *Rock Hill, SC*

- Instructed children with a variety of disabilities; provided support for classroom teachers; and assisted them in modifying instruction to fit the needs of special education students.
- Worked with parents and other school personnel to write Individual Education Plans for students who qualified for special services.
- Coordinated services between the school and the local mental health agency including the School Wide Assistance Team (SIT) that helped identify children with a variety of learning and/or behavior problems and provide appropriate services.
- Conducted educational evaluations using standardized measures in order to determine student eligibility for special services and to inform instructional plans.

**Graduate Assistant for Babies Can't Wait**

1997–1998

University of Georgia, *Athens, GA*

- Offered services in a clinic for pre-school children with developmental delays, providing instruction, family education plans and a variety of assessments.
- Conducted screenings for pre-school children to detect developmental delays while facilitating marketing and planning of related statewide conferences.

**Administrator**

May– August 1997

YMCA CampThunderbird, *Lake Wylie, SC*

- Supervised and provided leadership for twenty-five counselors in a residential camp, providing staff training in teamwork and child development issues.
- Planned a variety of activities for 7–12-year-old girls that resulted in the promotion of emotional growth and strengthened self-esteem.
- Acted as liaison between the parents and the camp by providing parents with information and updates about the progress of their child.

**2<sup>nd</sup> Grade Teacher**

1996–1997

Ashley Park Elementary, *Charlotte, NC*

- Planned, supervised, and implemented instruction based on state standards and school guidelines with focus on the needs of individual children including their interests, disabilities, special talents, and pace of learning while demonstrating sensitivity to the diverse cultural and socio-economic student population.
- Designed and implemented activities to enhance the healthy emotional, social, intellectual, and physical development of each child.

**EDUCATION & QUALIFICATIONS****Doctorate of Psychology**, University of Denver, 2010*2199 S University Blvd, Denver, CO 80201*

303-871-2000

**Masters in Education – Early Childhood Special Education**, University of Georgia, 2001*Holmes/Hunter Academic Bldg., Athens, GA 30602-6113*

706-542-1625

**Bachelor of Arts in Elementary Education**, University of North Carolina, 1996*UNC-Chapel Hill, Suite 3100, SASB North; CB#2100, Chapel Hill, NC 27599*

919-962-3954

**LICENSES & CERTIFICATES**

- Licensed Psychologist, North Carolina Psychology Board #4721
- Licensed Psychologist, Colorado Department of Regulatory Agency #3688
- Professional Teaching License in Elementary Education, Special Education, and Early Childhood Education, South Carolina Department of Education
- Professional Teaching License in Elementary Education, Special Education, and Early Childhood Education, Colorado Department of Education
- Special Education Specialist, Colorado Department of Education
- Certified Literacy Coach, Denver Public Schools
- Certified A-DOS (Autism Diagnostic Observation Survey) Administrator

## PROJECTS

---

### **Doctoral Paper, 2010**

Primary Preventions: Promoting Positive Development in Elementary Classrooms  
University of Denver, Denver, CO / Chair: Shelly Smith-Acuna, PhD.

*Paper Description: The aim of the paper is to use current research from positive psychology, developmentally appropriate practice, and systemic perspectives to create a strength-based curriculum that can be implemented in elementary classrooms (grades 1-3). The program objectives will be to promote positive development and increase resiliency in students. A primary aim is to generate activities that can be easily integrated with grade-level academic standards and can be implemented in the classrooms without compromising academic accountability.*

### **Research Assistant, 2004**

The Children's Hospital, Denver, CO / Principal Investigator: Robin Gabriels, Psy.D.

*Study Description: The overall aims of this NIH-funded study are to: 1. Investigate the frequency/severity of repetitive behaviors in children with autism compared to age/ IQ matched controls; 2. Determine how the expression of repetitive behaviors differs across environments; 3. Evaluate the functional impact of the frequency and severity of the repetitive behaviors on individuals with autism compared to a matched control group.*

### **Master's Thesis, 2001**

Teaching Words in Context vs. Isolation: A Comparison of the Effects of Different Reading Interventions on Word Recognition on Students with Dyslexia  
University of Georgia & Independence Elementary School / Advisor: Cindy Vail, Ph.D.

*Study Description: This study examined whether it is more beneficial to teach children with learning disabilities to read with the help of context cues or to focus specifically on the orthographic features by teaching in isolation. An additional aim was to see how learning was transferred from one condition to the other.*

### **Research Assistant, 1996**

University of North Carolina-Chapel Hill / Primary Investigator: Catherine Hammond, Ph.D.

*Study Description: The study investigated different aspects of language development in children 2–5 years old.*

## PROFESSIONAL AFFILIATION / MEMBERSHIPS

---

American Psychological Association

Colorado Psychological Association

Clinical Child and Adolescent Psychology – APA Division 53

Mental Retardation and Developmental Disabilities – APA Division 33

Family Psychology – APA Division 43

Child, Youth, and Family Services – APA Division 37

Golden Key International Honour Society

Association for Supervision and Curriculum Development

Pi Lambda Theta, Honor Society for Educators

International Reading Association

Council for Exceptional Children